

CURRICULUM VITAE

Marlies A. S. Haffki (M.Sc.), née Hermann

Doctoral Researcher at the Chair for Experimental Psychology, Motivation, and Affective Neuroscience
Institute of Psychology
Friedrich-Alexander University, Erlangen, Germany

CONTACT DATA

Chair for Experimental Psychology, Motivation, and Affective Neuroscience
Institute of Psychology
Friedrich-Alexander University Erlangen-Nuremberg
Naegelsbachstraße 49b, 91052 Erlangen, Germany

 ORCID ID : 0009-0002-8656-6111
[ResearchGate](#)
+49 (0) 9131/85-20871
marlies.haffki@fau.de

EDUCATION

October 2019 – April 2022	Master of Science in Psychology University of Bamberg Title of Thesis: Online Career Adaptability Training for University Students (Advisor: Prof. Dr. Judith Volmer)
September 2015 - April 2019	Bachelor of Science in Applied Psychology University of Applied Sciences Fresenius Title of Thesis: Stress Perception in Amateur Show Jumping Before and During Competition (Advisor: Prof. Dr. Angela Wichmann)

RESEARCH INTERESTS

- Nonconscious cognitive processes in affective neuroscience
- Harm avoidance motivation in thematic apperception, neuropsychophysiology, and avoidance behavior
- Functionalist affective theories and measurement validation

EXPERIENCE

Since May 2023	Research Associate and Lecturer Chair for Experimental Psychology, Motivation, and Affective Neuroscience, Institute of Psychology, Friedrich-Alexander University, Erlangen / Human Motivation and Affective Neuroscience Lab (HuMAN LAB) Supervision: Prof. Dr. Oliver Schultheiss <i>Doctoral research (experimental design, behavioral tasks, psychophysiology, neuroendocrinology, etc.), academic teaching, supervision of students' theses, administrative duties</i>
April 2022 - April 2023	Business Development Manager, Large Account Management HeyJobs GmbH, Cologne <i>Effective project and portfolio management, revenue generation, strategic consulting in recruiting strategy, employer branding, and employee marketing</i>
February 2020 - September 2021	Research Assistant / Intern Chair of Sport Psychology, Department of Sport and Health Sciences, Technical University Munich <i>Creation of lecture materials for neuropsychophysiology course, assistance in grading exams, systematic literature review, study conceptualization, preparation of qualitative data, and tutoring in "Psychological Diagnostics"</i>

July 2018 - September 2018	Intern in Psychotherapeutic Horseback Riding Isar-Amper-Klinikum gemeinnützige GmbH, Munich-East <i>Supervision and instruction of patient groups during therapeutic unit, collaboration in team meetings and analysis of patients' progress</i>
February 2020 - April 2020	Intern in Organizational Psychology m&o Organisationspsychologie, Munich <i>Participation in employee/talent assessment, organizational process optimization, workshop preparation and follow-up</i>

PREREGISTERED RESEARCH

Haffki, M. A. S. & Schultheiss, O. C. (2024, March 7) *Developing and Validating a Harmavoidance Motivation Measure: Effects of Videoclips.* <https://doi.org/10.17605/OSF.IO/NS8AC>

CONFERENCE PRESENTATIONS

Hermann, M. A. S. (2024) *Wenn die Angst antreibt - Die Rolle des nicht-bewussten Sicherheitsmotivs.* [When fear drives - the role of the non-conscious safety motive.] Presentation at the PHIL Researchers' Day, Erlangen, Germany.

SUPPORTING ROLE IN

Haehl, W., Mirifar, A., & Beckmann, J. (2022). *Regulate to facilitate: a scoping review of prefrontal asymmetry in sport and exercise.* Psychology of Sport and Exercise, 60, 102143.

AWARDS AND GRANTS

2024 Mentee at ARIADNEphil, FAU mentoring program for young female academics

SUPERVISED BACHELOR'S THESES

2024 Demirbilek, G. (*Emotionale Bewusstheit und Emotionsregulationsstrategien: Eine Untersuchung anhand unterschiedlicher Messverfahren,* Friedrich-Alexander-University, Erlangen)
2024 Vellage, S.-E. (*Eine Analyse linguistischer Marker der impliziten Leidvermeidungsmotivation im Kontext einer videobasierten Motivanregung,* Friedrich-Alexander-University, Erlangen)
2024 Durmann, C. (*Implizite Empathie im Zusammenhang mit dem 2D:4D Fingerlängenverhältnis als Marker für pränatales Testosteron und damit verbundene Geschlechtsunterschiede,* Friedrich-Alexander-University, Erlangen)

SKILLS

Languages	English C1, French B1, Spanish A1, Latin
Software	R, Inquisit Lab, BIOPAC, AcqKnowledge, JASP, SPSS, AI Image Generation
Certifications	Certificate for Teaching in Higher Education of the Bavarian Universities (2024) Sports Psychology Expert (German Association of Sport Psychology, asp, 2022) E-Teaching (E-Scout Academy, Technical University Munich, 2021)

REFERENCES

Prof. Dr. Oliver Schultheiss oliver.schultheiss@fau.de, +49 9131 85-20880
Prof. Dr. Judith Volmer judith.volmer@uni-bamberg.de, +49 951 863 1894
Dr. Vanessa Wergin v.wergin@uq.edu.au, +61 412 339 233